

Plano ISD Legislative Priorities

Recommended 4X4 Graduation Plan

- Waive the state-mandated end-of-course exam upon successful completion of a local district-approved dual-credit course.
- Provide additional math and science courses that cater to student interests and satisfy graduation requirements.

Accountability

- Use multiple measures to determine academic growth.
- Campus and district ratings should be determined by multiple measurements, not just a single-event, high-stakes test.
- Consider reduced testing through the use of scientific random sampling or test all students every other year.
- Adopt the Public Education Visioning Institute's "Supporting Premises" as a foundation to the Texas Accountability System.

School Finance

- Reduce the cost of state-wide testing by mandating only the assessment of programs that align with the federal No Child Left Behind requirements.
- Add an inflation index to current funding formulas.
- Give local school boards access of up to four cents taxing authority per biennium without calling for a rollback election.
- Oppose legislation that redirects tax dollars from public schools to non-public school programs.
- Return to districts, in an equitable manner, the tax dollars that are generated annually by state property value growth.

Local Control

- Interpret the class size (22:1 in grades K-4) mandate by using a campus or district average.
- Support principal training programs that focus on the acquisition of core competencies/skills as opposed to content-based seat time.
- Give local school districts the discretion to determine the school calendar start date.
- Students should be allowed to enroll in locally-developed courses in the Texas Virtual School Network.